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|  Kindergarten Kiddos Newsletter Click to view February 20 - 24  |
| Week 23

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| **Venture Calendar (A)** |
| **Monday, February 20** |  | **No School** |
| **Tuesday, February 21** | **T Day** | **Science** |
| **Wednesday, February 22** | **R Day** | **P.E.**  |
| **Thursday, February 23** | **I Day** | **Music** |
| **Friday, February 24** | **G Day** | **Library** |

**Upcoming Events**There is no school on Monday, February 20th in honor of President’s Day.Spring picture day is on Thursday, February 23rd. Movie night will be on Friday, February 24th. The time is to be determined.February 27th - March 3rd is Nevada Reading Week. **Daily Reading expectations****Place your initials on the Apple Core Bookmark for every 15 minutes of reading. Do not forget to write the titles on the back. When the bookmark is complete, be sure to sign it. If you have any questions, please contact your child’s teacher. Most kindergarten students can not read the words in a book yet. This is why we encourage students to read the pictures. Reading the pictures is one of three foundational skills before students can read to self. Your child can look at the pictures and explain characters, setting, events, and make predictions.**Thank you,Kindergarten Teachers | **Sight Words****who****has** |
| ***Character Trait of the week:***Honesty |
| ***Important News;***NV. Reading Week is **February 21-March 3**. The theme this year is CAMP READ. Here is a list of the daily activities for that week:**Monday: Flannel and Fleece.** Wear a flannel shirt or fleece jacket.**Tuesday: Slumber Party Under the Stars.** Wear your pajamas and bring a flashlight and a small blanket.**Wednesday: Readers are Leaders. Dress for Success.** Dress like a professional leader and also come to Family Literacy Night.**Thursday: Happy Birthday Dr. Seuss!** Dress like any story character or wear a shirt with a story character on it.**Friday: BE Kind With Books.** Wear a Be Kind shirt and share a book about friendship or kindness. |
| **Reading Standards** | **Writing Standards** | **Math Standards** |
| **We will demonstrate understanding of spoken words, syllables, and sounds (phonemes). We will also be able to make predictions and retell a familiar part of a story. We can also make connections with characters and explain our favorite part of a story.** | **We will use a combination of drawing, dictating, and writing to compose how pictures and words tell a story.**  | * **We will be able to keep track of what we have counted.**
* **We can explain if a set has more, fewer, or the same amount.**
* **We can count and show two parts of a whole number.**
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|  | **Reading/Writing** | **Math** |
| **Mon.** | **No School** | **No School** |
| **Tues.** | Write the sight word **who** 10 times.Write the sight word **has** 10 times.Parents, please make sure your child uses all ***lowercase*** letters.**Challenge**: Write one sentence for each word. Circle the sight word within your sentences. | Draw 3 cats. Now draw 1 more cat. How many cats did you draw in all? \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ = \_\_\_\_\_\_\_Draw 5 circles. Now draw one 1 circle. How many circles did you draw in all? \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ = \_\_\_\_\_\_\_**Please show all you work in your homework journal.** |
| **Wed.** | Draw a T- chart in your journal like the one below. Think of five words with the /o/ sound like in mop and five words with the /ow/ sound like in snow. Write each word you think of on the correct side of the T - chart. | Max has 5 toy trucks and Tom has 3 **more** toy trucks than Max. How many trucks does Tom have?Draw each set of trucks.How do you know how many toy trucks Tom has?**Please show all you work in your homework journal.** |
| **Thurs.** | **Think, Draw, and Write****Think** about something you would like to write about. **Draw** a picture of your idea. Have a grown-up help you **write** your idea. | Ruby has 8 carrots. Max has 1 **fewer** carrots than Ruby. How many carrots does Max have?Draw each set of carrots..Who has a fewer amount of carrots? How do you know?**Please show all you work in your homework journal.** |



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| **Wed.** | Draw a T- chart in your journal like the one below. Think of five words with the /o/ sound like in mop and five words with the /ow/ sound like in snow. Write each word you think of on the correct side of the T - chart. (Write 4 sentences from the words you have chosen.) | Max has 15 toy trucks and Tom has 13 **more** toy trucks than Max. How many trucks does Tom have?Draw each set of trucks.How do you know how many toy trucks Tom has?**Please show all you work in your homework journal.** |
| **Thurs.** | **Think, Draw, and Write****Think** about something you would like to write about. **Draw** a picture of your idea. **Write** what your idea is in 2 complete sentences. | Ruby has 18 carrots. Max has 1 **fewer** carrots than Ruby. How many carrots does Max have?Draw each set of carrots..Who has a fewer amount of carrots? How do you know?**Please show all you work in your homework journal.** |

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