



Kindergarten Kiddos Newsletter

December 5-9



Welcome to week 14!

Venture Calendar (Group A)

Monday, December 5	T Day	Science
Tuesday, December 6	R Day	PE
Wednesday, December 7	I Day	Music
Thursday, December 8	G Day	Library
Friday, December 9	S Day	Art

Upcoming Events

No school on December 14th for Parent - Student-Teacher - Academic - Planning Time.

No school December 19th - January 2nd for Winter Break.

Thank you,
Kindergarten Teachers

Sight Words

we
my

Character Trait
of the week:
Cooperation

Reading Standards

We will demonstrate understanding of spoken words, syllables, and sounds (phonemes). We will also be able to make predictions and retell a familiar part of a story.
We can also make connections with characters and explain our favorite part of a story.

Writing Standards

We will use a combination of drawing, dictating, and writing to compose how pictures and words tell a story.

Math Standards

We can identify, name, and compare a variety of shapes.
We can describe ways to make numbers. For example: 5 and 2 make 7.
We can count in order by ones.

Name:

Kindergarten homework for the week of December 5-9

Daily Reading expectations

Place your initials on the bookmark for every 15 minutes of reading. Do not forget to write the titles on the back. When the bookmark is complete, be sure to sign it. If you have any questions, please contact your child's teacher.

Most kindergarten students can not read the words in a book yet. This is why we encourage students to read the pictures. Reading the pictures is one of three foundational skills before students can read to self. Your child can look at the pictures and explain characters, setting, events, and make predictions.

	Reading/Writing	Math							
Mon.	Complete the handwriting page that is attached.	<p>Solve:</p> <p>There is more than one way to make the number 5. Draw the picture below and use two different colors to show one way to make 5. Then, fill in the blanks. Be sure to do this in your homework journal.</p> <table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table> <p>_____ and _____ make 5.</p>							
Tues.	<p>Think, Draw, and Write</p> <p>Think of something you would like to write about. Draw a picture about your idea. Label your picture. Remember to listen to the sounds of each word and try your best. Tell a grown up what you wrote. Make sure to put a period at the end of your sentence.</p>	<p>Solve:</p> <p>There is more than one way to make the number 6. Draw the picture below and use two different colors to show one way to make 6. Then, fill in the blanks. Be sure to do this in your homework journal.</p> <table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table> <p>_____ and _____ make 6.</p>							
Wed.	<p>Review /sh/ words</p> <p>Make a list of 5 words that begin or end with /sh/.</p> <p>Draw a picture of each word.</p> <p>Challenge: Make a list of 5 MORE words that begin or end with /sh/.</p>	<p>Solve:</p> <p>There is more than one way to make the number 7. Draw the picture below and use two different colors to show one way to make 7. Then, fill in the blanks. Be sure to do this in your homework journal.</p> <table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table> <p>_____ and _____ make 7.</p>							
Thurs.	<p>Think, Draw, and Write</p> <p>Think of something you would like to write about. Draw a picture about your idea. Label your picture. Remember to listen to the sounds of each word and try your best. Tell a grown up what you wrote. Make sure to put a period at the end of your sentence.</p>	<p>Draw a picture for the following story problem:</p> <p>I have 5 apples in my basket. My sister has fewer apples than me. How many apples can my sister have?</p>							



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